

Agency Name: Project United Community Development Corporation
Grant/App: 3633501 **Start Date:** 10/1/2018 **End Date:** 9/30/2019

Project Title: Prevention and Early Intervention Services
Status: Pending OOG Review

Profile Information

Applicant Agency Name: Project United Community Development Corporation
Project Title: Prevention and Early Intervention Services
Division or Unit to Administer the Project: Department of Education
Address Line 1: 107 Bois D' Arc
City/State/Zip: Honey Grove Texas 75446-1810
Start Date: 10/1/2018
End Date: 9/30/2019
Regional Council of Governments(COG) within the Project's Impact Area: Texoma Council of Governments
Headquarter County: Fannin
Counties within Project's Impact Area: Fannin

Grant Officials:

Project Director

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Fax: 214-381-9471
Title: Ms.
Salutation: Ms.
Position: Project Director

Narrative Information

Project Abstract :

Leaving children and youth unsupervised when they are out of school leads to negative behavior such as crime, substance abuse, delinquency, and early sexual encounters. Our out of school preventative and support programs are for students and parents who need help and extended hours. The mission is to intentionally engage in the total well-being of each child's academic progress and development. These preventative programs are an extension for continued learning by providing academic reinforcement to prepare them for their school year. The out of school programs will extend to summer activities. We are partnering with various educators because we believe "no child would be left behind". Our enrichment programs will encourage children to remain focused in their education, build their hopes, urge them to dream and instill a sense of determination to set and work toward goals.

Problem Statement :

Youth who are living in an environment where there are negative behaviors are at risk of dropping out of school, being unemployed because they do not have the educational tools and training for their future, abusing drugs and alcohol, being arrested and becoming violent or pregnant. Some students are parents of young children. These young parents often lack basic knowledge of child development and child rearing techniques. Furthermore, these young people often feel disconnected from other students in their high school and lack

motivation to continue with their education. Programs that occur during out of school time can both supplement the school day by offering much-needed activities like college and career counseling and character education, and also provide activities that are decreasingly available in schools, such as physical education, parenting preparation, and civics. They also offer a unique opportunity to provide less traditional learning experiences such as hands-on learning, group projects, and service-learning.

Supporting Data :

According to Fannin County ISD in 2016, the total number of students for Fannin County is 5,275. 51.8% of these students are classified as economically disadvantaged and receive free or reduced lunches. These families simply cannot afford the cost of some community support programs; and because most families have only one vehicle, they have difficulty traveling to community support programs because the programs are widespread in our County. Fannin County Schools: Bonham ISD - 1,872 students (70.7% are economically disadvantaged), Dodd City ISD - 391 students (45.5% economically disadvantaged), Ector ISD - 257 students (44.7% economically disadvantaged), Honey Grove ISD - 580 students (60.3% economically disadvantaged), Leonard ISD - 871 students (56.1% economically disadvantaged), Sam Rayburn ISD - 489 students (48.3% economically disadvantaged), Savoy ISD - 305 students (46.9% economically disadvantaged), Trenton ISD - 510 students (41.8% economically disadvantaged). According to the Fannin County Juvenile Office, since September of 2007, Fannin County Juvenile Services has had 257 referrals to the department. Each child involved with a referral received community service, counseling services, and supervision from the department. 49 respondents were placed in Court and adjudicated on their charges. 106 respondents were given deferred adjudication. Our Community Action Group has found that because Fannin County is a rural area, most juvenile violators of law cases are not reported to the Juvenile Office. Therefore, the number of violators is much higher than the Juvenile Office's report. Our survey has revealed that most teens become problem teens because they do not have anything else to do. Youth need positive role models who can assist parents in developing strong values and beliefs in their children. This type of environment will lead to the development of more positive behavior in children. These factors help enhance bonding and healthy relationships, thereby minimizing the impact on the multi-generational risk cycles. Education, prevention and early intervention are the keys to solving many of the breakdowns that occur in families. They are measures that help families reach their full potential, which translates into children developing the skills which may lead to learning a trade, going to college or becoming an entrepreneur. Without such skills, many families may instead face a future dominated by failure in school, abuse, economic uncertainty, unstable environments and dangerous neighborhoods.

Project Approach & Activities:

The three (3) priorities that our programs address within our community plan are: Comprehensive Youth Development – Youth will have counselors that work with teens and their families to assist them with negative domestic affairs and behaviors in order to help achieve a positive, fulfilled and satisfied state of life. We will also provide tutoring for students and parents who need help and extended hours. The mission is to intentionally engage in the total well being of each child's academic progress and development by providing a safe atmosphere to assist them with homework and delinquency. Parenting Leadership Program - Parents will improve their child development and child management skills by learning to be a positive role model who develops strong values and beliefs in their children. Job Skills Training - Most teens do not have the educational tools and training for their future. Students will learn how to complete resumes, do interviews and computer classes will be available to develop their computer skills for career development and job placement.

Capacity & Capabilities:

Project United has provided community programs for almost 13 years, since 2005. We are a united front, formed for the purpose of uniting things and people in harmony. Our goals are to provide public services to low and very low income individuals and families in a manner that encourages individual growth, self-sufficiency, self-respect and ultimately the economic growth and stability of our community. Thereby, making a mark that cannot be erased. Our President Lon Boyce represented Project United as a committee member who

implemented the “education section” of the Juvenile Justice Section Dallas County Community Plan 2010. We are partnering with community leaders such as the Pleasant Grove Eastfield College, a student-centered campus that provides quality instruction and programs in academic, technical, occupational, and continuing education for our teens, Southeast Dallas Hispanic Chamber of Commerce, which develops innovative programs that retain and attract businesses to increase the prosperity of our diverse community and the Dallas Police Department, who assists with providing a safe environment for our teens.

Performance Management :

Our goal is to be outcome driven, not activity driven. Participants experience a change or benefit that makes a real difference to them. Our objectives are: (1.) to provide 1080 hours of therapeutic, rehabilitative and preventative educational services for 200 students during after school hours, Monday through Friday (2.) to create a safe haven of community support for students (3.) to assist them with homework and delinquency, counseling, mentoring and recreational games. Our volunteers will spend quality time mentoring students for the purpose of enhancing their development of life skills, college preparation, career and job placement counseling and character education. Support programs provide students with the opportunities to learn new skills, engage in character building activities, develop meaningful relationships with adult role models and peers, and incentives they need to stay in school and become successful citizens.

Data Management:

Project United will provide performance measures information by assembling data through surveys, sign-in sheets when students enter our community center. Our community Action Group will collaborate with school districts, students and their parents. GPA will be measured in accordance with the six weeks progress reports of each student in our program. The tools that we will use to record data will be Six Month Juvenile Programs Progress Report (208) and Final Report (146).

Target Group :

This project target audience is 100 youth, at-risk youth and parents that are located in Fannin County, Honey Grove, Texas.

Evidence-Based Practices:

Our evidence based practices are based upon data collected from the Juvenile Justice Community Plan, the identified needs are: (1.) Support programs that provide young people with the opportunities to learn new skills and engage in character building activities, to develop meaningful relationships with adult role models and peers, and incentives they need to stay in school and become successful citizens. (2.) Provide the earliest possible intervention for youth who have mental health and/or substance abuse issues. (3.) Provide peer support for families facing the challenge of raising a child with mental health and/or substance abuse issues. (4.) Invest in comprehensive child development programs, and out of school programs that have appropriate structure, help children develop supportive relationships; give youth an opportunity to belong; promote positive social norms; value children’s input and empower children and youth; promote giving back to the community; and promote partnerships between the family, school, and community.

Project Activities Information

Selected Project Activities:

ACTIVITY	PERCENTAGE:	DESCRIPTION
Casework, Non-Licensed Counseling,	100.00	NEW-The director is a full time experienced administrator who provides overall leadership for our various programs and faculty by facilitating the teaching, research, development, volunteers

Individual Advocacy, or Other Support		and the services of Project United for the health and well-being of the kids in our community.
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Measures Information

Objective Output Measures

OUTPUT MEASURE	TARGET LEVEL
*REQUIRED TOTAL: Casework, non-licensed counseling, individual advocacy, or other support: Hours delivered by EMPLOYEES	1080
*REQUIRED TOTAL: Casework, non-licensed counseling, individual advocacy, or other support: Hours delivered BY VOLUNTEERS	1080
*REQUIRED TOTAL: Casework, non-licensed counseling, individual advocacy, or other support: Individuals receiving	100
Advocacy/ accompaniment / assistance for criminal justice system interactions: Victim individuals receiving	0
Advocacy/ accompaniment for medical care: Individuals receiving	0
Case management or advocacy (general): Individuals receiving	100
Casework/ support/ care: Individuals assessed or screened for needs	100
Mentoring (general): Individuals receiving	100
Peer support (general): Individuals receiving	100
Referrals to other agencies: Individuals referred	20
Victim-offender meetings: Victims participating	0
Victims assisted with developing safety plans (non-residential)	0

Objective Outcome Measures

OUTCOME MEASURE	TARGET LEVEL
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Custom Output Measures

CUSTOM OUTPUT MEASURE	TARGET LEVEL
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Custom Outcome Measures

CUSTOM OUTCOME MEASURE	TARGET LEVEL
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Budget Details Information

Budget Information by Budget Line Item:

CATEGORY	SUB CATEGORY	DESCRIPTION	OOG	CASH MATCH	IN-KIND MATCH	TOTAL	UNIT/%
Personnel	Director	The director is a full time experienced administrator who provides overall leadership for our various programs and faculty by facilitating the	\$35,000.00	\$0.00	\$0.00	\$35,000.00	100

		teaching, research, development, volunteers and the services of Project United for the health and well-being of the kids in our community. Because the director's salary is below the median salary range for directors, there are no benefits.					
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Budget Summary Information

Budget Summary Information by Budget Category:

CATEGORY	OOG	CASH MATCH	IN-KIND MATCH	TOTAL
Personnel	\$35,000.00	\$0.00	\$0.00	\$35,000.00

Budget Grand Total Information:

OOG	CASH MATCH	IN-KIND MATCH	TOTAL
\$35,000.00	\$0.00	\$0.00	\$35,000.00